

**TO DEVELOP EQUITY-FOCUSED AND GENDER-RESPONSIVE
DISTRICT EDUCATION PLANS-DEPs-2020**

Draft Structure of the District Education Plans (DEPs) 2021-24

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Background:

Developing District Education Plans (DEPs) is one of the key activities under the programme priority area 8: Effective Strategic Planning and M&E of SELD Interventions. Developing of DEPs will improve planning, monitoring and reporting mechanism involving District Education Groups and other partners including Local Education group, donor and NGO programmes through a consolidated approach. The focus of these DEPs will be equity focused and gender responsive plans. District Education Groups will review the progress of these DEPs. The DEPs will focus on 8 programme priority areas of SESP 2019-24 as below.

1. Out of school children and illiterate youth
2. Adequate and equitable provision of school infrastructure
3. Equitable enrolment and retention
4. Merit-based teacher recruitment, qualifications and professional development
5. Quality inputs and processes
6. Professional educational leadership and management cadre
7. Improved resource allocation and utilization
8. Effective strategic planning and M&E

The draft structure of DEPs is given below.

Executive Summary

This section will provide an executive summary of the plan,

Context of the District

This section will set a context of the district including demographic profile.

Education Statistics in the District

This section will present key education statistics in the district. This will help to identify priorities and set up strategies during the development of DEP.

Major Issues and Challenges

This section will summarize major issues and challenges regarding education in the district.

Vision, Mission and Goal of the DEP

The first step of development of DEP will be to articulate the vision, mission and goal of the DEP. It is recommended whether the Visio, Mission and Goals are developed at the provincial level and followed by all districts, or if each district develop their own vision, mission and goals then they must be guided on how to develop clear and realistic vision, mission and goals.

Objectives of the Plan

This section will present the objectives of the DEP based on the priorities of each district.

Policy Priorities and Strategies

Based on the situation in the district, policy priorities and strategies will be developed for each objective.

Monitoring Plan:

A monitoring framework will be developed to ensure activities are being monitored regularly. A suggested format can be adopted as given below.

S.#	Activity	Frequency	Responsibility	MOV

Results Framework and Key Performance Indicators:

Indicators	Baseline (2021)	Target	Data Source	Responsibility	Frequency	Reporting

Note: We need to decide whether we need both M&E Plan and Results Framework or one.

Implementation Plan:

The implementation plan will be developed based on the following matrix.

Program Priority Area / Objectives	Strategies	Activities	Targets			Total Cost Required	Responsibility
			2021-22	2022-23	2023-24		
1. Out of school children and illiterate youth a. To bring out of school children in schools b. To increase youth literacy							
2. Adequate and equitable provision of school infrastructure a. To construct new structure b. To improve existing structure							
3. Equitable enrolment and retention a. To improve girls' enrolment b. To ensure retention at all levels							
4. Merit-based teacher recruitment, qualifications and professional development							
Quality inputs and processes							

Professional educational leadership and management cadre							
Improved resource allocation and utilization							
Effective strategic planning and M&E							